

ROLE AND PERSON PROFILE FOR:

Barking & Dagenham Safeguarding Children Board (BDSCB) - Lay Member

Unique Appeal of the Role:

The role of lay Board member is to contribute constructive challenge to the decisions and performance of the BDSCB.

This is an exciting opportunity for someone who wants to play an active role in these new scrutiny arrangements.

Main Purpose of the Role:

- To provide an independent challenge to the Barking & Dagenham Safeguarding Children Board (BDSCB)
- To bring an independent lay view to the Board, enabling it to focus on the interests and needs of children & young people living in Barking & Dagenham
- To contribute to scrutiny of the performance of the BDSCB against the delivery of the national & local agreed outcomes and targets
- To make recommendations to the BDSCB and its partners as appropriate
- To assist in promoting the work of the BDSCB within local communities
- To assist in disseminating the message that safeguarding Barking & Dagenham's children and young people is everyone's responsibility

Main Activities:

- (a) Taking part in the work of the BDSCB, including preparation in advance of meetings, by reading and considering published agenda and papers
- (b) Bringing an element of external challenge to the BDSCB discussions
- (c) Commenting on reports, consultations etc. and contributing to discussions on all BDSCB matters
- (d) Raising issues for possible future scrutiny, as appropriate
- (e) Bringing the benefit of your own relevant knowledge and skills

- (f) Raising neighbourhood and community awareness, understanding and interest in the work of the BDSCB
- (g) Raising relevant local issues, in order to help the BDSCB to make practical suggestions for improvements to services
- (h) Taking part in development activities arranged to improve BDSCB members' knowledge and understanding of its role and the topics it is scrutinising

PERSON PROFILE	Essential	Desirable
	Knowledge & Skills	<ul style="list-style-type: none"> ▪ An informed interest in the safeguarding agenda and in public service delivery & partnership working ▪ A good knowledge and understanding of local communities and the issues faced by them ▪ Some knowledge of safeguarding issues
Interpersonal & Communication Skills	<ul style="list-style-type: none"> ▪ Commitment to achieving positive shared outcomes ▪ Confidence to communicate orally in a manner which is clear, fluent, concise and appropriate and which holds people's attention both in groups and in one to one situations, encouraging feedback as appropriate ▪ An understanding and observance of strict confidentiality 	<ul style="list-style-type: none"> ▪ Capacity to think critically and to understand complex issues and draw out meaningful and relevant conclusions and proposals ▪ Capacity to challenge and enquire, while maintaining effective relationships
Relevant Experience	<ul style="list-style-type: none"> ▪ Experience of attending meetings and contributing to discussions and to the business process ▪ Understanding of multi-agency working 	<ul style="list-style-type: none"> ▪ Recognition of the overall functions and aims of the BDSCB ▪ Willingness to learn about the working of BDSCB and its decision-making framework